

Phillips Academy Andover

Ivy League MIT Stanford placement

Phillips Academy Andover: 35 %

Top 30 Boarding Schools: 18 %

Top 50 High Schools: 25 %

HYPMS placement

Phillips Academy Andover: 20 %

Top 30 Boarding Schools: 8 %

Top 50 High Schools: 12 %

Average SAT

Phillips Academy Andover: 2,063

Top 30 Boarding Schools: 1,842

Top 50 High Schools: 1,569

Endowment per student

Phillips Academy Andover: \$ 0.63 million (US)

Top 30 Boarding Schools: \$ 0.32 million (US)

Top 50 High Schools: \$ 0.16 million (US)

Endowment

Phillips Academy Andover: \$ 695 million (US)

Top 30 Boarding Schools: \$ 186 million (US)

Top 50 High Schools: \$ 110 million (US)

AP courses

Phillips Academy Andover: 14 (courses)

Top 30 Boarding Schools: 16 (courses)

Top 50 High Schools: 12 (courses)

Students receiving aid

Phillips Academy Andover: 41 %

Top 30 Boarding Schools: 30 %

Top 50 High Schools: 22 %

Average class size

Phillips Academy Andover: 13 (students)

Top 30 Boarding Schools: 12 (students)

Top 50 High Schools: 14 (students)

Advanced degree faculty

Phillips Academy Andover: 73 %

Top 30 Boarding Schools: 72 %

Top 50 High Schools: 64 %

Day Tuition

Phillips Academy Andover: \$ 32,200 (USD)

Top 30 Boarding Schools: \$ 31,941 (USD)

Top 50 High Schools: \$ 32,349 (USD)

Boarding Tuition

Phillips Academy Andover: \$ 41,300 (USD)

Top 30 Boarding Schools: \$ 46,116 (USD)

Top 50 High Schools: \$ 45,931 (USD)

Info

- School type:Boarding and day students
 - Day student only grade:9th to PG
 - Boarding student only grade:9th to PG
 - School focus: College Preparatory
 - AP and or IB: AP
 - Number of AP courses offered: 14
 - Average SAT: 2063 (Median)
 - ESL offered: No
 - Academic calendar: Trimesters
 - Summer program: Yes
 - Boarding availability: 7 day boarding
 - Setting: Suburban
 - Founded:1778
 - Total school faculty: 206
 - Advanced degree faculty: 73 %
 - Teacher : Student ratio: 1 : 5
 - Religious affiliation:None
 - Website: <http://www.andover.edu>
 - Address: 180 Main Street Andover MA 01810 United States
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Enrollment

- Day student only grade:9th to PG
 - Boarding student only grade:9th to PG
 - Enrollment gender: Coed
 - Average class size: 13
 - Dress code*:No
 - Total student enrolled:1109
 - International student: 9%
 - *Dress code, Yes=Formal or Uniform, No=Casual
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Tuition

- Boarding student tuition (per year):\$41,300
 - Day student tuition (per year):\$32,200
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Admissions

- Admissions deadline: January 15
 - Application fee: \$40.00
 - Acceptance rate: 19 %
 - Interview: On-campus interview required
 - Rolling admissions: Yes
 - English proficiency required for admission: Yes
 - Type of aid available: Need-based
 - % student receiving aid: 41 %
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Contact

- Email: admissions@andover.edu
 - Phone: 978-749-4000
 - Fax: 978-749-4068
 - Website: <http://www.andover.edu>
 - Address: 180 Main Street Andover MA 01810 United States
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Reviews

Academic

[Brown] Small classes (12-15 students per class). The faculty is distinguished and devoted. The faculty offers as much extra help as is needed. The academic standards are quite high and the workload is large- most of your time/life revolves around academics. Most students take 5 classes per semester. Around 2 of the classes are electives.

[Columbia] Only a few classes required to graduate, but most students go through a typical course structure, with an AP Math, AP Science, and a 3rd year of language. Courses have a lot of variety (especially in the English Department). Each department accommodates needs of an advanced student either through independent research or specialized seminars. Students usually take 5 courses. Focused on seminar-type classes. Typical class size is 7-15 students. Every day "conference" period-- a school wide period when faculty are free for extra help. Faculty, peer tutors, and friends are all accessible for help.

[Harvard] The faculty cares about teaching and the students are extremely interested in academics. Small classes and many options.

[MIT] Designated half hour EVERY DAY for "conferences" with teachers, both scheduled and by drop in (like college "office hours" but much more personal). The small classes are very intense and require a lot of preparation. In larger classes you are not put "on the spot" on a daily basis, but all of the teachers require participation. The average workload depends on how easily your courses come to you—about 3 hours of work minimum. Many layers of academic support for students.

[Princeton] Courses are arranged so that freshmen and sophomores have very little course selection, with upperclassmen having more selection and ability to specialize. Class sizes average around 12 students. Teachers are great.

College Counseling

[Brown] College counselors have about 50 students each-- give each student the time they deserve. They are helpful in every step of the admissions process including the applications themselves. Most students have some idea of their first choice and roughly 1/3 of the graduating class goes to Ivys.

[Columbia] Helpful but could be better. Each student chooses and is encouraged to meet with an advisor. Advisors have a lot of students and sometimes base colleges on his/her whims. Andover does make sure everything gets done on time. Students have "college visit" and "revisit" days. Teachers are more than happy to give recommendations and advisors also push students to ask teachers who are graduates from prospective universities.

[Harvard] On the whole, the college counselors are helpful and provide the personal attention you would expect at any school of this caliber. The college counselors will usually give good advice and make sure each student finds his/her best match.

[MIT] College counseling at Phillips Andover is fantastic. They are extremely honest and straightforward with students, and will ensure that every student gets accepted somewhere. Advisors go above and beyond-- introductions to specific college reps, special appointments to give college reps from top schools tours of the campus, help navigate financial aid. They develop personal relationships with each student. They are friendly, open, and extremely helpful.

[Princeton] College counseling begins in the junior year. Suggest safety schools as well as reaches. Advisors are met with as frequently as needed by the student.

Admissions Process

[Brown] There are long and short essays and an interview/tour is helpful. They are looking more for potential than achievement when evaluating applicants. Andover recently became need-blind, that is they do not consider financial aid request when making admissions decisions.

[Columbia] Admission interview required, high SSAT score (international student), seeks well rounded students but also stand outs or whoever will make the biggest impact on campus. Parents should be involved but the main burden really lies on the kid. Prospective student's enthusiasm is helpful and interview process is usually laid back with the interviewer really trying to get to know the student.

[Harvard] Requires the SSAT. They like to see all scores at least in the 80% and up for your scores to keep you in the running. If you are an elite athlete, talk to the coaches before applying. If you are accomplished in theater or an extracurricular, get in contact with the appropriate people during the application process. Looks for a mix between well rounded students and specialists. Approach the interview truthfully and remain humble. In terms of dress, the school is quite liberal.

[MIT] For the interview-- be yourself. They have YEARS of experience, and they can tell when you are lying, etc. They also happen to be fantastic people. So smile, relax, and be honest. Same advice goes for the essays. Write about something close to you, write about something you really feel strongly about. And stand out. SSAT, score high. Parents-- be involved, but not overly involved. Be supportive.

[Princeton] the SSAT and the interview process are very important for admission. Have answers prepared for interview, but they want to see personality.

Extra-Curricular Activities

[Brown] Andover has tons of extra-curricular activities. You can also create clubs for activities that do not exist yet. Most everything is student run. Athletics are a large part of the Andover community.

[Columbia] There is a big community service initiative at Andover with every student made to participate in a community service day. Typical student usually gives around 1-2 hours a week to extracurricular activities.

[Harvard] Extracurricular activities are what set Andover apart from most other schools. The student body is extremely involved in extracurricular activities and the range of choices is quite wide. Students are given a chance to try many different activities and decide what they like.

[Princeton] Students are required to participate in some sort of athletics each trimester. Many sports to choose from and lots of school spirit. Wide range of clubs and student publications are available.

Quality of School Life

[Brown] The town of Andover is your standard Boston suburb. The center of town is a 5-10 min walk from campus and features mostly upscale shops but also a CVS. Dorms are mostly high quality and you usually have a choice of a single or double. There are plenty of activities each weekend. There is a director of student activities whose sole job is overseeing student activities.

[Columbia] Dorms are divided into "clusters." Schools approach was liberal in some sense, but also restrictive (the "parietal" system - room visits). Discipline is fair.

[Harvard] Andover is less strict than other boarding schools in terms of sign-in at night and permission to leave campus during the day. Andover does not have "closed weekends" when boarders cannot leave campus. People want to stay on campus and the school does not need to require it to maintain a lively atmosphere on weekends. The dining hall is being renovated and should be much improved over the next year. Still, it's not quite home cooking.

[MIT] Dorms: No matter what "cluster" you are in, your dean will be great if you are willing to put in the effort to get to know them. Food: Got way better since Commons (dining hall) was renovated. Students, faculty, faculty families, and staff all eat together. Ethnic/Socioeconomic: Andover is diverse. Andover is fairly liberal in that it allows students to decide their own bedtimes (after freshman fall), their own work schedule, and a lot of their coursework (as upperclassmen).

[Princeton] All freshmen are placed in freshman dorms and upperclassmen are housed together. House counselors are helpful. Students are disciplined appropriately and caught reasonably frequently for infractions.